

I'm not robot!

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Vocabulary Worksheet - NEF UI Unit 2A

Match the words at the bottom of the page with the definitions below.

- 1 \_\_\_\_\_ = friendly or agreeable in company.
2 \_\_\_\_\_ = being hopeful and looking at the good part of a situation rather than the bad part.
3 \_\_\_\_\_ = not the same.
4 \_\_\_\_\_ = someone who studies the human mind, emotions and behaviour and situations affect them.
5 \_\_\_\_\_ = showing all the things that you would usually expect from something.
6 \_\_\_\_\_ = an energetic, happy person who enjoys being with other people.
7 \_\_\_\_\_ = the type of person you are, which is shown by the way you behave, feel and think.
8 \_\_\_\_\_ = unexpected.
9 \_\_\_\_\_ = putting a lot of effort into your work.
10 \_\_\_\_\_ = behaving strangely or in a worried and nervous way.
11 \_\_\_\_\_ = a group of people of the same race or religion.
12 \_\_\_\_\_ = people who do not often talk about or show their feelings or thoughts.
13 \_\_\_\_\_ = to speak about something quickly, giving little detail or using few words.
14 \_\_\_\_\_ = about a single person, thing, group, etc rather than to others or all; special rather than general.
15 \_\_\_\_\_ = not completely correct or exact.
16 \_\_\_\_\_ = a special or noticeable quality of someone or something.
17 \_\_\_\_\_ = a detailed study of a subject, especially in order to discover new information or reach a new understanding.
18 \_\_\_\_\_ = based on good judgement and therefore fair and practical.
19 \_\_\_\_\_ = hopeful and confident.
20 \_\_\_\_\_ = a fixed idea that people have about what someone or something is like.

- typical, optimism, surprising, reasonable, inaccurate, characteristic, stereotype, psychologist, conscientious, different, positive, extrovert, research, particular, nationalities, mention, reserved, sociable, neurotic, personality

Example: 0 punctuality

ON TIME

For many people, (0) punctuality is a big issue. Parents are often keen to impress upon their children the (56) of being punctual because they see it as an aspect of (57) and consideration for others. It is also a quality that (58) regard as very positive, and those who are (59) unpunctual may end up being (60) in their careers as a result.

- PUNCTUAL, IMPORTANT, POLITE, EMPLOY, USUAL, SUCCESS

It may be, however, that less punctual people have (61) a more (62) lifestyle than those who always arrive on time. They may find it (63) when so much emphasis is placed on timekeeping. Indeed, if others get (64) when they are late for appointments, this may not seem (65) to them.

- CHOOSE, RELAX, STRESS, PATIENCE, REASON



English Test Unit 3

Name: \_\_\_\_\_ Date: May 30th, 2012 Grade: Sixth

OFV: Reconocer vocabulario y estructuras gramaticales básicas. Aprendizaje esperado 1. Utilizar estructuras gramaticales y vocabulario clave.

Table with columns: PUNTAJE IDEAL, REAL, NOTA, LOGRO. Row 1: APREND 1, 77, , . Row 2: NOTAL FINAL, , , .

Parte 1 Aprendizaje Esperado N°1

Indicador 1: Completar con la forma gramatical correcta.

1.- Complete the following chart with the appropriate adjective form (30 points)

Table with 5 columns: adventurous, exciting, popular, tall, Good; practical, short, shy, Fat, bad

Table with 3 columns: Adjective, Comparative form, Superlative form. Row 1: Adventurous, More exciting, The most popular. Row 2: Taller, The shortest.

Indicador 2: Completar con la forma gramatical correcta.

2. Circle the correct word. (10 points)

- 1. They cook / cooks delicious food.
2. He works / work in a big hotel.
3. I like / likes tennis.
4. Emily watch/watches TV on Saturdays.
5. Dan and Kay play/plays volleyball on Sundays.
6. Tim go/goes to the beach on Wednesdays.
7. You watch/watches TV in the afternoon.
8. Michael, Peter and Lucy get/gets up at 7 o'clock.

Indicador 3: Completar con la forma gramatical correcta.

3. Read and complete. (7 points)

My grandma is very old, but she is very active. On Sundays, she \_\_\_\_\_(do) gymnastics. On Mondays she \_\_\_\_\_(climb) trees. On Tuesdays, she \_\_\_\_\_(play) soccer. On Wednesdays, she \_\_\_\_\_(swim) in the ocean. On Thursdays, she \_\_\_\_\_(ride) her horse. On Fridays, she \_\_\_\_\_(wash) her car. On Saturdays, she \_\_\_\_\_(watch) TV.

Indicador 4: Aplicar reglas de presente simple afirmativo, negativo e interrogativo.

4. Complete the following sentences in affirmative form. Then change into negative and interrogative. (30 points)

- 1. She \_\_\_\_\_(teach) Math at my school.
2. Claudia \_\_\_\_\_(speak) English and Spanish fluently.
3. He \_\_\_\_\_(talk) on the phone everyday with his friends.
4. They \_\_\_\_\_(wash) their car on Sundays.
5. We \_\_\_\_\_(visit) our grandfather every Tuesday.
6. I \_\_\_\_\_(eat) my lunch at school.

# Answer key

UNIT 1																								
1 1 2 is walking 3 've been walking 4 was taken 5 'll take 6 had taken 7 have had 8 were having 9 'll be having 10 are ... made 11 's been made 12 will have made 13 are being washed 14 had been washed 15 he'd been washing 16 will 17 will be sold 18 will have been teaching 19 were being taught	3 1 are ... doing 2 are ... phoning 3 'm staying 4 'm ... found 5 've been wanting / 've wanted 6 'll take 7 miss / 've missed / 've been missing 8 'll be / 're going to be 9 've been sending / 've sent 10 've been writing 11 've brought 12 won't stay 13 'll be able 14 've ... visited 15 'll be 16 was 17 dug 18 sat 19 'm ... looking forward 20 'll be waiting	2 A have ... got B haven't, have A 've had, 've got B have A 've got to / have to B haven't got / don't have A had, have B 've got A having, 've had, haven't had B haven't got	8 1 blood 2 book 3 water 4 green 5 night 6 case 7 bag 8 arm 9 sun 10 road 11 air 12 day 13 hand 14 car 15 sand 16 land 17 sports 18 book																					
2 <table border="1"><thead><tr><th>Active</th><th>Simple</th><th>Continuous</th></tr></thead><tbody><tr><td>Present</td><td>is/are</td><td>is/are being</td></tr><tr><td>Past</td><td>was/were</td><td>was/were being</td></tr><tr><td>Future</td><td>will be</td><td>will be being</td></tr><tr><td>Present Perfect</td><td>has/have had</td><td>has/have been having</td></tr><tr><td>Past Perfect</td><td>had had</td><td>had been having</td></tr><tr><td>Future Perfect</td><td>will have had</td><td>will have been having</td></tr></tbody></table>	Active	Simple	Continuous	Present	is/are	is/are being	Past	was/were	was/were being	Future	will be	will be being	Present Perfect	has/have had	has/have been having	Past Perfect	had had	had been having	Future Perfect	will have had	will have been having	4 1 1 Our house was built in the 17th century. 2 My flat's being decorated at the moment. 3 Has the coffee machine been fixed yet? 4 While the new kitchen was being built, we ate in restaurants. 5 We arrived at work to find out that our office had been burgled. 6 She won't be recognized in those dark glasses. 7 I was caught, left / were leaving 8 I ... emptied 9 has been missing 4 were driving, were overtaken 5 had been snowing 6 arrives, 'll be picked up	9 1 a 2b 3a 4a 5b 6a 2 1 brought home to me 2 got on like a horse on fire 3 make yourselves at home 4 brought the house down 5 as safe as houses 6 hit home	10 1 1 out 2 away 3 down 4 off 5 down / in 6 off, on 7 out 8 back 9 in 10 away
Active	Simple	Continuous																						
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Past	was/were	was/were being																						
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Past Perfect	had had	had been having																						
Future Perfect	will have had	will have been having																						
3 1 has been really cold ... 2 Arsenal are playing really well ... 4 've heard you're going to get married! Congratulations. 5 ... when my friend called. 6 When I was a little girl, I always spent my pocket money on sweets. 7 've been working with with Paolo for two years. 8 ... Perhaps I'll get him a new shirt. 9 A one-day strike has been called by ... 10 The teacher said that Megan had been working hard and deserved to pass all her exams.	5 1 has found 2 has invited 3 are called 4 be liked 5 is designed / has been designed 6 have been built 7 was ... shown 8 aren't 9 doesn't have 10 are needed 11 don't cost 12 will buy 13 is 14 will ... take 15 have spoken / have been speaking to 16 have been made 17 will be 18 will reach 2 1 What has Werner Aislinger designed? 2 Why are they called 'Lufthansa'? 3 Where were they first shown? 4 Where are they needed? 5 How much will they cost? 6 Who (does he hope) will buy them? 7 Who has he spoken to / been speaking to? 8 When will the Lufthansa be ready?	2 1 fell out (I) fell out (I) 2 put ... up (I) Put up (I) 3 started out (I) set ... out (I) 4 started up (I) started up (I) 5 hold on (I) hold on (I) 6 take ... off (I) take off (I) 7 picked ... up (I) pick ... up (I)	6 1 has (A) 4 did (F) 5 have (F) 6 have (A) 7 didn't (A) 8 done (F) 9 does (A) 10 was (A) 11 is (A) 12 doing (F)																					
	7 1 A have ... got B 'm having B 've got, 've have																							

T056 - prepositions b1 precurros b1 - preposition b1 t001 - present perfect simple and progressive b1 t040 - narrative tenses : an emergency landing b1 prep010 - prepositions: in, at, on, by, for b1 t039 - ways to express future tenses b1 rs009 - informed commands b1 RS008 - present questions reported b1 pre sodimfedni e sodinifed solucÄtra - 600tra 1B seladom sobreV - 600dom 1B sorutuf sosneT - 910T 910T 1B otcerroc obrev ed oiralumrof le etelepmoC - avisap zoV - 700AP 1B ovisap a ovitca ed raibmaC - avisap zoV - 800AP 1B odamrofni ostrucisD - 600SR 1B senoiaro sod sal enibmoC - savitalar salusuÄC - 300CR 1B soteupmoC y om, sodot ,areiuqlauc ,sonigLA : serodacifitnauC - 1000RA 1B oviseorgorp y elpmiS etneserP oiraneT - 220T 1B oviseorgorp y elpmiS odasap oiraneT - 320T 1B oviseorgorp y elpmiS odasap odaneT - 420T 1B oviseorgorp y elpmiS OTCEFREPRETNET etneserP - 520T 1B oviseorgorp y elpmiS OTCEFREPRETNET etneserP - 62 0T 0T 1B ovitiniFni e dnureG - 900IG 1B elpmis otcefreP etneserP y odasaP - 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B1 B1 B1Adverb: Mixed exercises B1 T008 - Present the perfect time: simple and progressive B1 GI003 - gerund and infinitive - mixed sentences B1 with001 - connectives and link phrases B2 - All time B1 T006 - All The types B1 B1 T005 - All time B1 IF002 - IF CLAUSAS - All types B1 RS002 - Informed speech - Mixed exercises B1 IF001 - IF CLAUSES - All types B1 T004 - TENSE PRESENT - SIMPLE AND CONTINUOUS B1 T003 - Present Time - Simple and continuous B1 T002 - Tenario in mind - simple and continuous B1 PREP002 - Mixed prepositions B2 RS001 - Informed speech - Mixed exercises B1 GI001 - gerund and infinitive - Mixed sentences B1 AD006 Adjectives that end with -ed and -ing b1 Prep001 - prepositions Mixed B2 T001 - Present Perfect - B1 AD001 Simple and continuous - adjective or adverb B1 AD002 - Comparison of adjectives B1 AD005 - adjective or adverb B1 AD004 - adjective or adverb B1 Test 5 level , Intermediate advanced vocabulary tests Vocabulary tests in English with free answers' vocabulary tests in English for beginners, primary and advanced: reading of mstocultural option with responses 'comprehension, compilation of the dialogue, Questions of colloquial and language expressions with answers Download tests in pdf grammar lessons era hsilgnE lamrofni dna lamrof neewteB secnereffid lacitammarG \* ,deziisahpme si hsilgnE naciremA htrOn fo rammary eHT \* ,deducini era noitaucnorp ,gnilleps rof selur denimreted ylacitammarG \* ,ecnereref ysae rof nevig si ssesnet brev hsilgnE eht fo noitamrof dna sesu eht fo yrammus A \* ,dedivorp era sesicrexe eht rof srewsNA \* ,laireram eht rebmemer dna nrael ot reesai te ekam ot ,dedivorp era sesicrexe erom ro eno ,rammary fo tniop tnatropni yreve roF \* ,selpmaxe yb detartsull si dna ,denialpxE ylaelac si rammary fo tniop hcaE \* ,derovec era rammary hsilgnE fo stniop laitnesse eht fo lla \* ,serutaeF gnivollof eht sah yrogetac siHT hsilgnE ni stniop rammary lla eht fo snoitanalpXE ÄÄÄe snosSEL rammarG hsilgnE ÄÄÄe SNOSEL RAMMARG STSET FDP DAOLNWOD srewsNA htiw snoitseuQ snoisserpXc citamoidi dna laiuqulloC ,dliuB eugolaiD ,noisneherpMoC gnidaeE ÄÄÄe enilnO stseT hsilgnE suoenallecsim ÄÄÄe STSET SUOENALLECSIM srewsNA htiw snoitseuQ eciohC elpituM ÄÄÄe de cnavdA ,yratnemelE ,rennigeB rof stseT yralubacoV hsilgnE ÄÄÄe eerF orf srewsNA htiw stseT yralubacoV hsilgnE enilnO ÄÄÄe STSET YRALUBACOV level ,decnavdA ,etaidemetriN-reppU ,etaidemetriN ,etaidemetriN-erP ,yratnemelE ,rennigeB stseT rammarG hsilgnE ÄÄÄe eerF rof srewsNA htiw stseT rammarG hsilgnE enilnO ÄÄÄe STSET RAMMARG STSET rof snoitseuQ eciohC elpituM 2C 1C 2B 1B 2A 1A stset level ,hsilgnE ÄÄÄe STSET LEVEL ,tuo detniop era hsilgnE lamrofni dna lamrof neewteB secnereffid lacitammarG \* ,deziisahpme si hsilgnE naciremA htrOn fo rammary eHT \* ,deducini era noitaucnorp dna ,noitaucnorp ,gnilleps rof selur denimreted ylacitammarG \* ,ecnereref ysae rof nevig si ssesnet brev hsilgnE eht fo noitamrof dna sesu eht fo yrammus A \* ,dedivorp era sesicrexe eht rof srewsNA \* ,Laireram eht rebmemer dna nrael ot reesai te ekam ot ,dedivorp era sicrexe empere tmnar.

This is an upper-intermediate level English textbook. This course will expose you to a very broad range of language and topics. The texts will be in-depth and from either a professional or academic source. The topics include the world of work, literature, transport, music, sports and the environment. Explanation: . The four interior angles in any rhombus must have a sum of degrees. The opposite interior angles must be equivalent, and the adjacent angles have a sum of degrees. Since, both angles and are adjacent to angle -find the measurement of one of these two angles by: . Angle and angle must each equal degrees. So the sum of angles and degrees. 2. When you reach the Listening comprehension section (page 8 in the pdf test), listen to the audio samples below and mark the best answers.. B2 Listening Task 1. B2 Listening Task 2 . 4. Calculate the result: On the last page (p10), you will find the correct answers to the test questions and the formula for the calculation of the percentage score. English Vocabulary in Use Upper-intermediate Exercises 30.1 Rewrite the words in bold using words from A opposite. 1 If people eat these foods in big amounts large quantities , it may be dangerous. 2 Certain foods are thought by scientists to have a positive effect on our bodies. 3 Foods with a lot of fat in them may cause health problems. 4 Some foods may cause health problems that last long ... Keep track of your answers with this accompanying handout. Exercise 2. Interactive Exercise: Keep track of your answers with this accompanying handout. Exercise 3. Interactive Exercise: Keep track of your answers with this accompanying handout. Exercise 4. Interactive Exercise: Keep track of your answers with this accompanying handout. Exercise 5 The French (upper intermediate/B2) test evaluates a candidate's French skills at the B2 level of the CEFR framework. This test will help you hire employees who can communicate fluently and who are able to understand a wide range of specialized topics. Cutting Edge Third edition has a multilayered, topic-based syllabus which includes thorough and comprehensive work on grammar, vocabulary, pronunciation and the skills of ... 13/06/2022 - Classroom materials and teaching tips from TEFL lifer Alex Case. See the drop-down menus under the photo for thousands of photocopyables and articles, and for how to support TEFLastic Create your own FREE Twinkl account today!This resource includes printable PDF downloads which cover all the statutory requirements for KS2 year 4 English grammar and punctuation. Included are six year 4 English worksheets with answers and a coverage list to show you which curriculum aims are addressed and in which test. Explanation: . The first step is to find the first derivative. Remember that the derivative of Next, find the critical points, which are the points where or undefined. To find the points, set the numerator to , to find the undefined points, set the denomintor to .The critical points are and The final step is to try points in all the regions to see which range gives a positive value for .

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